

## Title: Philosophy

LO: To understand why the word 'because' is important

What caused the first domino to fall?

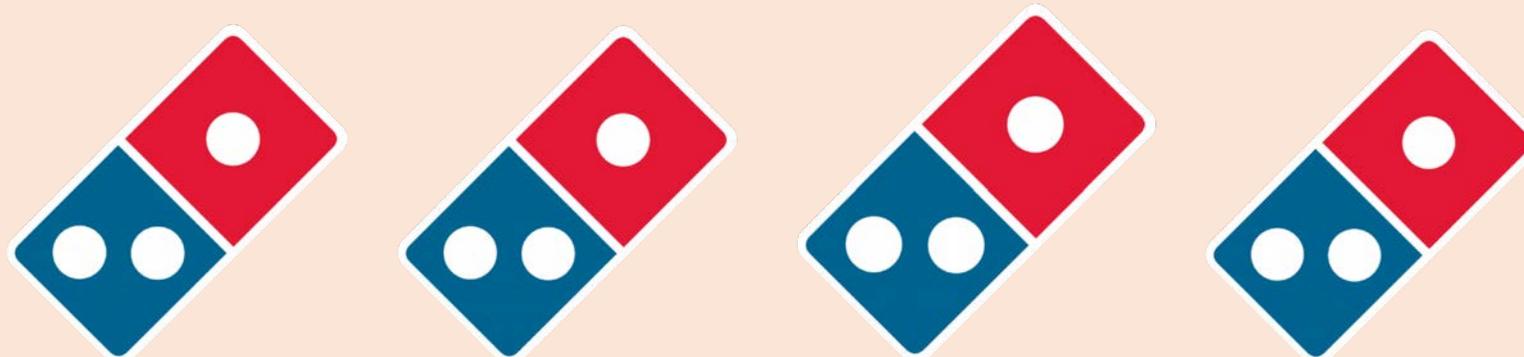
What caused the last domino to fall?

(We will watch one of the following)

<https://www.youtube.com/watch?v=IXtDChNB3gc>

<https://www.youtube.com/watch?v=VAqGcLaE5II>

[https://www.youtube.com/watch?v=a\\_wNIGHiwXk](https://www.youtube.com/watch?v=a_wNIGHiwXk)



# What are Cause and Effect?

- <https://www.youtube.com/watch?v=wSOGw6gDokI>

# Cause & Effect

Anything that happens has 2 parts:  
the **cause** and the **effect**.

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The **cause** is **WHY** it happens.  
The **effect** is **WHAT** happens.

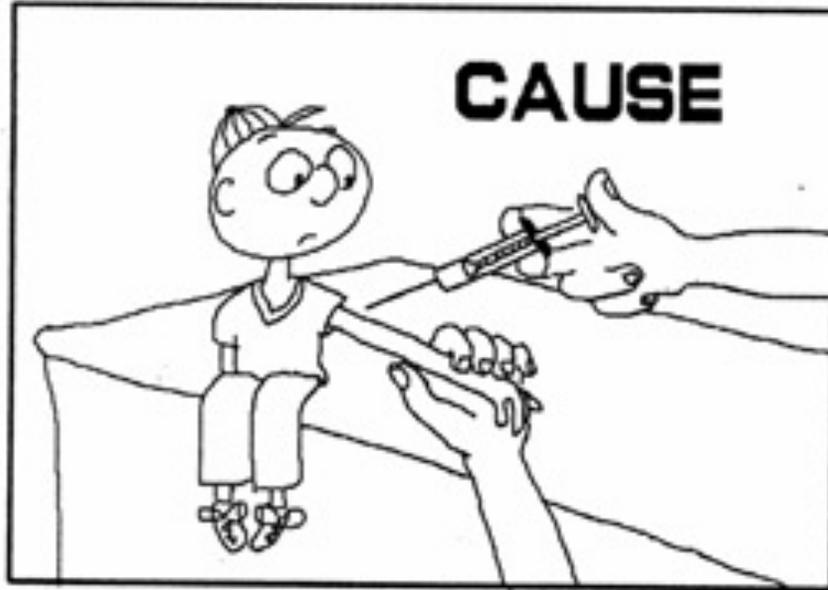
clue words  
so    because    since    so that    if    reason



A cartoon illustration of a young girl with brown hair, wearing a pink shirt and a blue skirt, watering a small green plant with a watering can. The plant has a single white flower.

'Cause' is **why** something happens

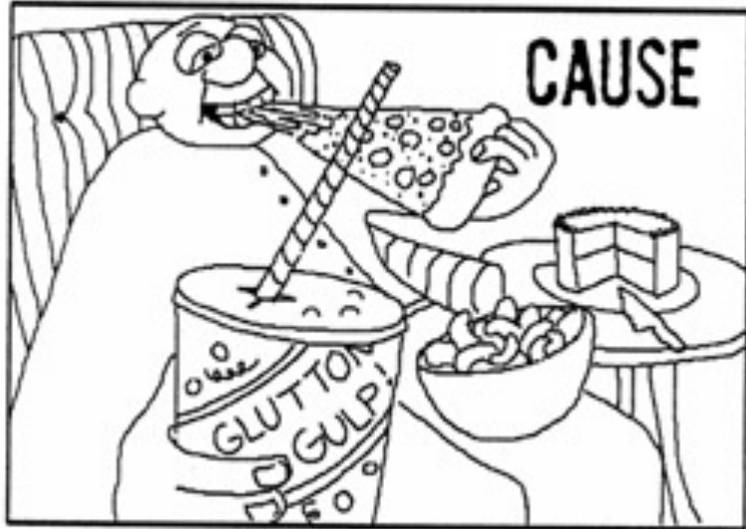
'Effect' is **what** happens



**Cause: The child is getting an injection**

**Effect: The child feels pain and cries**

'Cause' is **why** something happens  
'Effect' is **what** happens



**Cause: The man is eating too much**

**Effect: The man feels full and has stomach ache**

'Cause' is **why** something happens  
'Effect' is **what** happens

**Cause:** The young man  
cooked enthusiastically

**Effect:** A  
beautiful cake



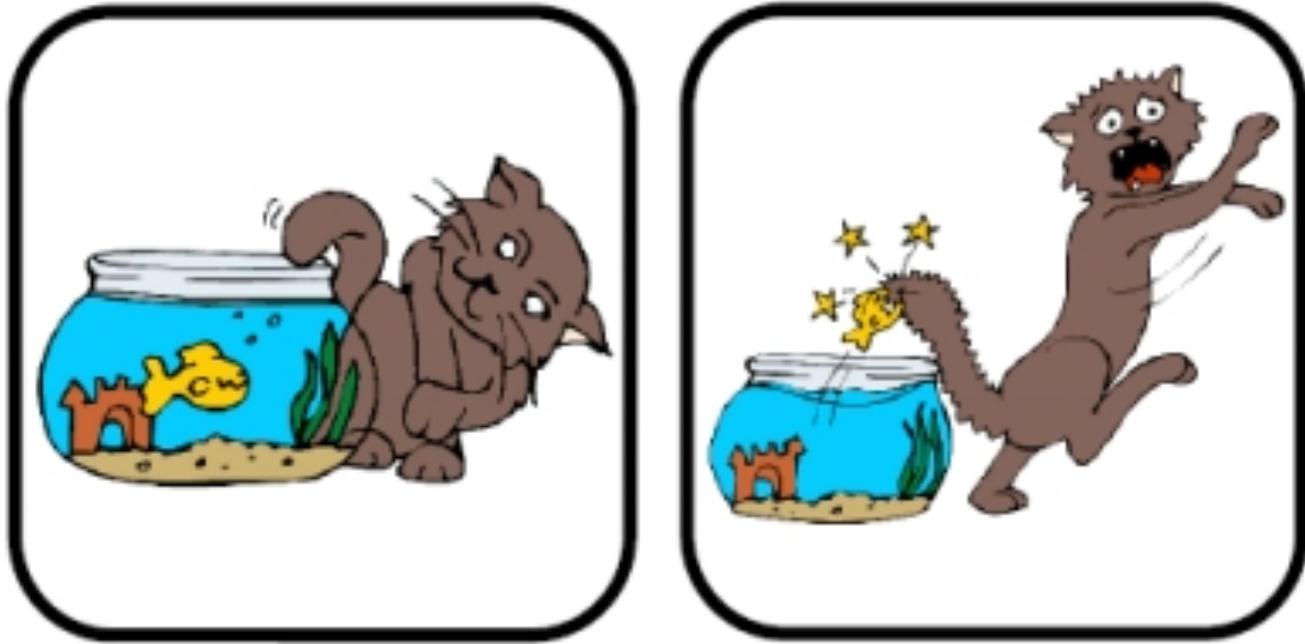
'Cause' is **why** something happens  
'Effect' is **what** happens



**Cause: The mouse tries to get the cheese from the trap**

**Effect: The mouse got the cheese**

'Cause' is **why** something happens  
'Effect' is **what** happens

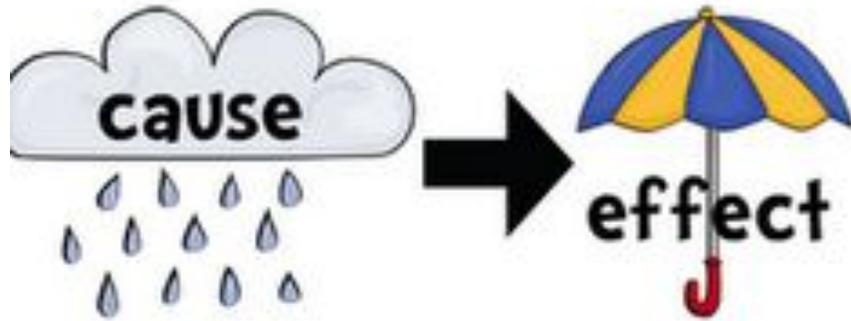


**Cause: The cat put her tail in the fish bowl**

**Effect: The fish bit the cat's tail**

# Here is shown another example of Cause and Effect

## Cause and Effect



An effect is what happens in a story. A cause is why something happens.

Can you think of your own examples?  
(at least two examples)

## Words associated to 'cause and effect'

- ❖ as a result
- ❖ because
- ❖ consequently
- ❖ due to
- ❖ nevertheless
- ❖ since
- ❖ so
- ❖ the reason that/the reason for
- ❖ therefore
- ❖ thus

# Do we now understand 'cause' and 'effect'?

*Please Complete Worksheet 7.1.3a (1)*

*There is another important question  
(see the second extension question)*

**“Why do we try to know the cause?”**

*Please answer this if you have time.*



# The word 'because'

This is an important word which tells us 'why?'. We use it to explain the cause.

For example, "I was late for school because the bus didn't come on time."

Or, "I was late for school because I forgot to set my alarm clock."



## Good and Bad Reasons



- You'll already know that some reasons are good, others are bad!
- In life, it is important that we give good reasons. If we explain something (perhaps with more than one reason), this is also called 'an argument'.
- An argument may be good or it may be bad.

**TOP 10  
REASONS TO  
BOOK WITH US**

# Can you recognise good + bad arguments?

## Complete worksheet 7.1.3a (2)

I am intelligent .....

- a. Because I am smart
- b. Because I am human.
- c. Because I like to read books
- d. Because my parents and family are all intelligent
- e. Because I have *always* been intelligent
- f. Because my vocabulary is excellent
- g. Because I get the highest school grades every year
- h. Because all my closed friends are intelligent
- i. Because no one has seen me do anything foolish
- j. Because I like PRE
- k. Because I enjoy all the subjects we study at school
- l. Because I am good at many different things
- m. Because people who say otherwise are stupid, obviously



# LO: To know how to recognise a bad argument

## Starter



1. Read the arguments in worksheet 7.1.3b.
2. By yourself, decide which arguments are good (✓) or bad (✗).  
If unsure, write a question mark (?).
3. Do this quickly! (If you finish early, ask, 'Why is it good or bad?')

*The following are the Answers:*

Number 1	x
Number 2	x
Number 3	x
Number 4	✓
Number 5	x
Number 6	x
Number 7	x

LO: To know how to recognise a bad argument



Group Work:

1. Read again the arguments in Worksheet 7.1.3b.
2. In your groups, discuss why they are good or bad.
3. A representative from your group will report to the whole class

## Fallacies are bad arguments.

Here are some common fallacies that people use often:

1. **'Attack the person'** instead of discussing the argument (*'ad hominem'*)
2. **'Black-swan argument'** ('No-one has seen it, so it doesn't exist')  
<https://www.youtube.com/watch?v=HQEZPx4ZT9c> (the sighting of a black swan)
3. **'Appeal to false authority'** appealing to the authority of someone who has no special knowledge in the area under discussion.
4. **'Appeal to popular opinion'**; where someone claims his viewpoint is correct just because many other people agree with it.
5. **'Other things are worse'** (implying something is not at all important).
6. **'Circular Argument'** ('Begging the question'); using the conclusion to support the reason behind it.

## 'Spot the Fallacy' 1



- “Officer, I may have been driving a bit too fast, but haven’t you anything better to do? Such as catching real criminals like thieves, murderers and terrorists?”
- No one has seen God. Therefore, he doesn’t exist.
- Pirating is wrong because it’s illegal. And, you know what? It’s illegal because it’s wrong!

## 'Spot the Fallacy' 2



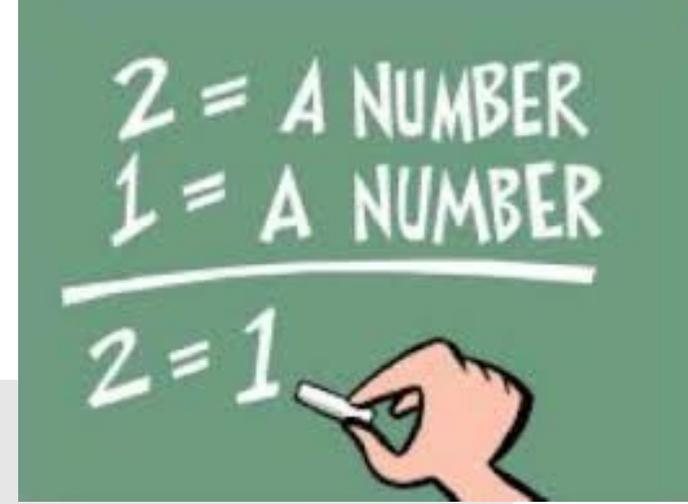
- “Naresh says that dishonesty is wrong, but what can he tell us? After all, he spent five years in jail.”
- “You should vote for Mr. Nigel Smith, because Wayne Rooney supports him.”
- “Why don’t you try smoking this? It’s safe - we’re all doing it!”

LO: To list the features of a good argument

Starter:

Which of these help make a good argument?

1. I like the conclusion.
2. It makes sense (it is logical).
3. Everything said is true.
4. It uses a fallacy.
5. It includes evidence.



# The features of a good argument

1. It is true (preferably supported by evidence such as facts, examples, real life stories, references etc)
  2. It makes sense
  3. The conclusion is logical and convincing
- *Note: When you express your views think about other people's views and how they might be different. Always ask the question, 'is my reason convincing to someone who has a different opinion than me?'*

## Prepare for a debate!!!

Choose ONLY one of the following questions and write down (a) one good reason to agree and (b) one good reason to disagree

1. Is there a God?
2. Is it healthy to eat red meat?
3. Should it be illegal to use your mobile phone while crossing the road?
4. Do animals think?

Which features does a good argument have?  
(two features do not belong here)

True

Convincing

Evidence

Examples

Respectful to  
others

Ad hominem

Makes  
sense

Expressed in  
good English

Logical

# Homework

- Complete the Table of Religions

