



## The Avanti PRE Curriculum

### Exercise Sheet 7.2.2c

#### Project Specifications: “My Favourite Analogy”



#### Analogy 1: “The Diamond in the Mud”

Teacher: You may display this sheet for students, or – better – copy, cut and hand it out. Each student should choose his/her favourite analogy (four are recommended and the teacher and students will have already explored them). There are different exercises for each analogy.

---

#### Your Project (The diamond in the mud):

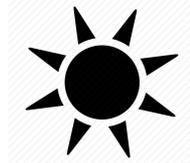
1. Please draw or paint this analogy.
2. The diamond represents the soul. Why is the soul compared to a diamond?
3. What does the mud represent?
4. Extension question: The diamond remains precious and undamaged even when covered with mud. What does this say about the soul?



## The Avanti PRE Curriculum

### Exercise Sheet 7.2.2c

#### Project Specifications: “My Favourite Analogy”



#### Analogy 2: “The Sun in the Sky”

Teacher: You may display this sheet for students, or – better – copy, cut and hand it out. Each student should choose his/her favourite analogy (four are recommended and the teacher and students will have already explored them). There are different exercises for each analogy.

---

#### Your Project: (The Sun in the Sky).

1. Please draw or paint this analogy.
  2. Why do you think the sun represents the atman (eternal soul)? How are they similar?
  3. Extension question: On a cloudy day we know the sun has risen because we see the sky is light. What is it that tells us there is a soul in every living being (even if we can't directly see it?)
-



## The Avanti PRE Curriculum

### Exercise Sheet 7.2.2c

#### Project Specifications: "My Favourite Analogy"



#### Analogy 3: "The Driver in the Car"

Teacher: You may display this sheet for students, or – better – copy, cut and hand it out. Each student should choose his/her favourite analogy (four are recommended and the teacher and students will have already explored them). There are different exercises for each analogy.

---

#### Your Project (the driver in the car):

1. Please draw this analogy.
  2. The driver represent to the soul. Why?
  3. In this analogy, what is the car?
  4. Extension question: What else can you say about the driver in the car that tells us something about the soul in the body?
- 



## The Avanti PRE Curriculum

### Exercise Sheet 7.2.2c

#### Project Specifications: "My Favourite Analogy"



#### Analogy 4: "The Bird in the Cage"

Teacher: You may display this sheet for students, or – better – copy, cut and hand it out. Each student should choose his/her favourite analogy (four are recommended and the teacher and students will have already explored them). There are different exercises for each analogy. This project (number 4) may be conducted either (a) in groups (b) individually (please see below).

---

#### Your Project (the Bird in the Cage) – choose one of two options, A or B.

- A. If you'd like to work in groups:
    1. Write a short play (3 minutes long); it must tell the moral of the story.
    2. Rehearse for the play (you will put it on at the end of the lesson!)
    3. Extension question: What kind of nourishment (food) does the soul need?
  - B. If you'd prefer to work alone;
    1. Please draw this story as a picture, or as a story board with six pictures.
    2. Extension Question: Please write down the moral (meaning) of the story.
-