



## The Avanti PRE Curriculum

### Exercise Sheet 7.2.1b (1)

#### Exercise Cards: "What is Intelligence?"



These cards are to use with the classification exercise. You might wish to stick them on index cards or similar (which you might also laminate). If you don't have time, you might use the sheet as it is (and possibly ask students to cut out the 'cards'). For more ideas on how to use them, please see the next page.

"Maybe I will give a very bad talk."	"Maybe everything will go wrong - it usually does!"	"Maybe everyone will love my talk!"
I feel really inspired!	I feel very hungry	I feel very angry
I'd really want to eat a chocolate cake	I really want to get revenge; I'll get him back!	I'd really want to become a better person
Most Christians believe in the law of karma	The Sikh religion was founded by Buddha	Hinduism is one of the three "Eastern religions"
$12 + 13 = 25$	$12 + 72 = 94$	$9 \times 9 = 81$
I remember the day my pet dog died.	I remember the time I won the 100 metres race.	I remember the fantastic party for my last birthday!

## The Exercise Itself

The purpose of the exercise is to help students understand the role of intelligence (often considered superior to mind) in 'choosing', 'organising' and 'making sense' i.e. of our thoughts, experiences, feelings, etc.

More able students might grasp more complex terms such as 'analysing'.

The cards represent things (phenomena) that occur or reside within the mind i.e. thoughts, feelings. Desires, facts or beliefs, and memories.

Ask student groups (of, say, three) to divide these cards into categories of their own choosing. Once they have chosen them, you may ask them to sub-divide. For example, they may first divide the cards into the categories listed above; in which case, sub-dividing might be helpful (e.g. into 'right' and 'wrong' or 'true' and 'false').

Another alternative (at least for some groups) is for the teacher to provide the categories. Although legislative

Note: this learning may be effectively linked to previous discussion in Unit 7.1, in which we asked, "Why am I intelligent?"